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DEVELOPMENT, UTILIZATION AND EVALUATION OF GRADUATE EDUCATION
BY TWO-WAY RADIO ACTIVE PARTICIPATION CONFERENCES. FINAL
REPORT.

ALBANY MEDICAL COLL., N.Y., DEPT.OF POSTGRAD. MED.

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DESCRIPTORS- \*PHYSICIANS, \*EDUCATIONAL RADIO, \*RELIABILITY, INDIVIDUAL CHARACTERISTICS, \*INDIVIDUAL INSTRUCTION, CONFERENCES, \*CLINICAL DIAGNOSIS, MEDICAL STUDENTS,

THIS PROJECT ASSESSED THE RELATIVE SKILLS OF PRACTICING PHYSICIANS IN SOLVING DIAGNOSIS AND TREATMENT PROBLEMS PRESENTED IN A CONFERENCE FORMAT BEFORE AND AFTER TWO-WAY RADIO INSTRUCTION. TEST RETEST RELIABILITY DATA FOR CORRECT DIAGNOSES YIELDED SIGNIFICANT CHANGES BEFORE AND AFTER INSTRUCTION. SIGNIFICANT DIFFERENCES IN PHYSICIAN CHARACTERISTICS ALSO APPEARED. (LH)

### DEPARTMENT OF POSTGRADUATE MEDICINE ALBANY MEDICAL COLLEGE

DEVELOPMENT, UTILIZATION AND EVALUATION OF GRADUATE EDUCATION BY TWO-WAY RADIO ACTIVE PARTICIPATION CONFERENCES

FINAL REPORT--PROJECT NO. 6-2745

January 20, 1967

The evaluation of this effort postulates that physicians can increase their knowledge and skills by participating in medical educational programs through the medium of two-way radio. Except for the evaluation by Richardson\* there has been, prior to this project, no reliable evidence upon which to make an assessment of this assumption. To determine whether knowledge and skills are affected by two-way radio instruction, a new method of instruction was designed. Developed as an instructional and data collection device, this new method has been designated a "Diagnosis and Treatment Conference." (The method has also been used for "in person" conferences). The data collected allows an assessment of the relative skills of practicing physicians in solving diagnosis and treatment problems before and after two-way radio instructions.

Historically, an awareness of the need for new methods of education increased markedly after World War II. Concerned with the time demands upon practicing physicians and medical teachers, two-way radio communication for medical education was developed and expanded by the Department of Postgraduate Medicine of the Albany Medical College. (This technique has potential application in education for nurses, allied health personnel, and many others). Eight two-way radio networks are currently in operation across the nation.

The Diagnosis and Treatment Conference format was designed to accomplish several tasks simultaneously. It serves as a teaching-learning stimulus, a data recording instrument, a collection device, and to provide evidence for an assessment of knowledge and skills both before and after involvement in the radio classroom activities. In addition, it was hoped that the positive gains realized, if any, as inferred from an analysis of the data would be equally applicable to professional and nonprofessional disciplines, other than medicine.

The unique features of the data collecting system developed for this study also served to structure the analysis of several ancillary hypotheses. An attempt was made to gather information from each participant on a form designated "Physician Data Form". This form recorded his birth date, the medical college he attended, date of graduation, years in graduate medical education, type of medical practice, practice status, specialty certification, hospital and community size, and years in practice. Of these, it was suggested that the presence of significant differences between natural subgroups within the population might be a valuable avenue of inquiry.

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<sup>\*</sup> Richardson, Fred MacD. et al, "The Delaware Medical Seminara Experiment.

GP, April 1962, Vol. XXV, No. 4.

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE

OFFICE OF EDUCATION

In briefly summarizing the method of presenting Diagnosis and Treatment Conferences, it is well to note that each conference was carefully prepared so that it simulated the conditions which exist when a patient with a diagnostic problem is first admitted to the hospital for evaluation. Each physician analyzing the problem considers the patient's history, the results of the physical examination and the results of the routine laboratory procedures. He then uses an "Order Sheet" on which he indicates the additional procedures which he would like to have to aid him in making a diagnosis. Having "ordered" these procedures, he is given the results of certain tests but not all of the pertinent diagnostic tests are reported. Having obtained this information he may order additional diagnostic procedures on his "Order Sheet." He then receives the requested information and he may also question the instructor about other tests or procedures. He then records his diagnosis and prescribes treatment.

Having thus actively participated in analyzing the problem and demonstrating how he would have diagnosed and treated this particular patient, the student receives instruction based upon the presented problem. Since the participating physician-student has just completed his own analysis, this represents the ideal time for the instruction.

All data is collected anonymously. The physician is coded through the use of his birth date and the last two letters of his last name. Although presented in many different locations throughout the country, all data are forwarded to the data processing center in Albany.

Ninety-nine Diagnosis and Treatment Conferences have presented twenty problems for diagnosis. The data has been obtained from 7,315 Order Sheets used by the physicians who participated in the Albany network presentations and from 1819 Order Sheets used by physician participants from other networks.

Table I indicates the diagnostic problems presented. The left hand column is the conference designation number, followed by the names of the diagnostic problem. The right hand column gives the total number of physicians who have analyzed the problem through the facilities of WAMC, the Albany Medical College radio station.

Basic data (Table II) include the number and percent of participants who rendered the correct, acceptable and incorrect diagnosis and treatment, as well as those who failed to respond to this aspect of the teaching-learning situation. Table II shows the results of Diagnosis and Treatment Conferences 101 through 120.

To facilitate analysis in determining Chi square values, the correct and acceptable diagnoses were combined under an "Acceptable Diagnosis." The response range is as follows:

### Re: Diagnosis

- 1. Acceptable diagnosis response range was from 18.1% in Conference 105 (Subdural Hematoma) to 83.1% in Conference 119 (Astrocytoma).
- 2. Incorrect diagnosis response range was from 5.2%, Conference 119 (Astrocytoma) to 76.1%, Conference 105 (Subdural Hematoma).



- 3. No answer "responses" were found to range from 1% in Conference 103 (Florid Cirrhosis) to 24.3% in Conference 117 (Carotid and Basilar Artery Insufficiency).
- 4. The average diagnosis responses, for all 20 problems, was: Acceptable, 58.2%; Incorrect, 31.8%; and No Response, 9.9%.

Combining correct and acceptable treatment under an Acceptable Treatment response, the response range is as follows:

- 1. Acceptable Treatment response range was from 16.7% for Conference 105 (Subdural Hematoma) to 77.6% for Conference 119 (Astrocytoma).
- 2. Incorrect Treatment response range was from 6.9% for Conference 118 (Astrocytoma) to 62.9% for Conference 101 (Constrictive Pericarditis).
- 3. No answer "responses" ranged from 3.8% for Conference 107 (Pulmonary Sarcoidosis) to 9.5% for Conference 115 (Cancer of the Cervix).
- 4. The average Treatment responses for all twenty problems were: Acceptable, 44.4%; Incorrect, 36.3%; and No Response, 19.2%.

Combining important and acceptable orders under an Acceptable Orders response, the response range is as follows:

### Re: Orders

- 1. Acceptable Orders requested ranged from 13.5% for Conference 101 (Constrictive Pericarditis) to 75.7% for Conference 108 (Adenocarcinoma of the Prostate).
- 2. Unimportant Orders requested ranged from 24.2% for Conference 108 (Adenocarcinoma of the Prostate) to 86.4%, Conference 101 (Constrictive Pericarditis).
- 3. Contraindicated Orders requested ranged from 0% in most of the conferences to 5.1% for Conference 116 (Nonspecific Ulcerative Colitis).

The study suggested certain significant changes would be evident in the physicians' responses to the Diagnosis and Treatment Conference in situations where the traditional test-retest situation was utilized. Three diagnosis problems were presented to retest. The problems involved the diagnosis of Constrictive Pericarditis, Infectious Mononucleosis, and Astrocytoma. These retest presentations were completely disguised except for the problem itself. The retest was given approximately one year after the initial conference and its associated instruction. The results obtained from those respondents who took both the test and retest were analyzed for observed changes, if any. The "McNemar test for the significance of changes" was chosen as it is particularly applicable to those "test-retest" designs in which each respondent is used as his own control. In the analysis,



the physicians were grouped into three mutually exclusive categories of 'acceptable," "incorrect," and "no response." The data was cast in the form shown in Table III. The null hypothesis of no significant differences between the results for the initial test and the retest were investigated at the .05 level of confidence. Table III revealed the following results:

### Test-Retest

### Constrictive Pericarditis; Conferences 101 and 106:

In the test-retest presentation, Conferences 101 and 106, 82 physicians participated in both. During the initial conference (101), 30 gave an acceptable diagnosis, 48 an incorrect diagnosis, and 4 declined to respond. In the retest, Conference 106, 45 gave an acceptable diagnosis, 27 the incorrect diagnosis, and 10 declined to respond (Table III). The Chi square value was equal to 8.6538, a significant level of change, when the degree of freedom equals 1 (df=1).

### Infectious Mononucleosis; Conferences 102 and 113:

Sixty-nine physicians were paired. In the test presentation, Conference 102, 47 of 69 physicians gave an acceptable diagnosis, 20 were incorrect, and 2 gave no answers. In the retest, Conference 113, 60 returned an acceptable diagnosis, 2 were incorrect and 7 gave no answers. The significant Chi square value in this instance was 12.4999, when df=1.

### Astrocytoma: Conferences 111 and 119:

Bighty-three physicians were paired. In the test situation, Conference 111, there were 59 acceptable responses, 22 were incorrect, and 2 gave no response. In the retest situation, Conference 119, there were 76 correct responses, 1 was incorrect and 6 gave no response. The Chi square value was significant -- 18.0499, when df=1.

It was originally suggested, in terms of the null hypothesis, that there would be no significant positive change in the responses of the physicians to the diagnosis, or to treatment. The data was also analyzed with the assumption that conclusions relative to the "no answers" should not be attempted and they were dropped from statistical consideration. In each of the testretest analysis, there was a significant level of change greater than .05 in both diagnosis and treatment results.

During this study, test-retest conferences (Infectious Mononucleosis, \$102 and \$113) were also presented on the two-way radio network of the Ohio State University College of Medicine. Forty-six physicians participated in both conferences. The statistical analysis applied to this data revealed a significant change, comparable to the Albany results. The data were as follows: In Conference 102, the test situation, 16 diagnoses were acceptable, 18 were incorrect, and 0 gave "no answers." In the retest situation, Conference \$113, 35 diagnoses were acceptable, il were incorrect and 0 gave "no answers." The Chi square value of 11.2499 was significant. The Chi square value of the treatment responses was significant also.



The comparative study of the relative skills of practicing physicians, interns, and residents provided data which partially supports the assumption that the practicing physician is expected to perform better than the resident and the resident in turn is expected to achieve at a higher level than the intern. As evidenced in Table IV, the full-time physician had the highest percentage rating in 9 out of 20 conferences, the residents scored highest in 7 of the 20 problems, and the interns obtained the highest percentage score in 4 of the 20 problems. The physicians were rated second best in 10 of the problems and received the lowest score in one. The residents scored second best in 2 of the problems and ended up in the third positions in 11 of the problems. The interns were in second place in 8 of the problems and in third position in 8 of the problems.

The data in Table IV is a summation of the findings of the individual conferences as reported in Table V. The data in Tables VI through X compare the physicians ability to: (1) the number of years of pre-practice training, (2) the length of time since graduation from medical school, (3) the bed capacity of his hospital, (4) the community population of his practice, and (5) his medical specialty. Definitive statistical analysis of these findings must necessarily await additional data. While no definite conclusions can be drawn from these comparisons, a close examination of the figures indicate that particular trends exist which suggest that a larger sample might produce findings of significance. Evidence of these trends can be found in Table VI which relates the groups ability to diagnose to the number of years of pre-practice training. In the case of Constrictive Pericarditis, the data supports the assumption that the number of years of pre-practice training influences ability. This is less noticeable in the analysis of Infectious Mononucleosis. It is not in evidence in the presentation of Astrocytoma. In comparing ability to diagnose against the number of years since graduation from medical school (Table VII), no apparent trends are in evidence. However, if one refers to the histogram of Table VII which compares the physicians ability to diagnose and to order, it is found that the physicians ability to diagnose generally improved on the retest situation while his ability to call for important and acceptable orders in the retest situation remained essentially the same.

In ascertaining the relationship of the ability of the physicians to diagnose to the bed capacity of the hospital in which the physician practices (Table VIII), the trend indicated that those physicians working in a hospital with a bed capacity of 100 or less showed the greatest improvement in the ability to diagnose as evidenced by the test and retest format.

The physicians ability to diagnose when compared to the community population in which he practiced (Table IX) varied with the disease entity. For example, in the analysis of the problem of Infectious Mononucleosis (Numbers 102 and 113), physicians who practiced in communities of 1,000-15,000 had a 56.3% acceptable diagnostic ability compared to 71.4% in those physicians who practiced in a community of over 50,000 population. In the analysis of the problem of Astrocytoma (Numbers 111 and 119), physicians who practiced in communities of 1,000-15,000 had a 73.3% acceptable diagnostic ability compared to 64.4% in those physicians who practiced in a community of over 50,000 population.

In Table X, which relates the physicians diagnostic ability to specialty classification, the certified internist performed better than any other certified



specialist. It was of interest to note that with the diagnosis of Infectious Mononucleosis (Numbers 102 and 113), an acceptable diagnosis rate of 59.5% for all specialists compared with 57.7% for the certified internists. In the retest situation the certified internist arrived at the correct diagnosis more frequently than other specialists.

Careful examination of the data collected indicated the need for a more intensive investigation of the comparative performances of general practitioners and internists in the Diagnosis and Treatment Conferences. Since general practitioners and internists fall into two discrete categories, the data presented in Table XI were subjected to the Chi square test for two independent samples. The null hypothesis  $(H_0)$  might be stated that there is no significant difference between the performances of general practitioners and internists.

A comparison of the data for general practitioners and internists regarding their ability to diagnose in the tests 101 through 110 (Note: A, in Table XII) provided a Chi square equal to 29.73 which is beyond the .001 level of significance with 1 degree of freedom. B, Table XII, which compares the diagnostic acumen of GP's and Internists in tests 111 through 120 denotes a Chi square equal to 25.97 which is well beyond the .001 level of significance when df=1. C, Table XII comparing the ability of general practitioners and internists to diagnose disease entities throughout the experimental period revelas a Chi square equal to 55.46 which is significant beyond the .001 level when df=1.

A comparative analysis of general practitioners' and internists' expertise in treatment for the data in the tests (Conferences 101 through 110) revealed a Chi square equal to 41.9, (Note: D, Table XII). For the data in tests (Conferences 111 through 120) analysis revealed a Chi square equal to 13.39 (Note: E, Table XII). Analysis for the total performance (Conferences 101 through 120) revealed a Chi square equal to 56.04 (Note: F, Table XII). Each Chi square value was significant beyond the .001 level when df=1.

Table XI also reveals that 61.1% of the internists had correct and acceptable answers in the Diagnosis portion for Conferences 101 through 110 as compared to 49.8% of the general practitioners. Only 32.0% of the internists had incorrect diagnoses as compared to 43.5% of the general practitioners. In Conferences 111 through 120, 75.2% of the internists had correct or acceptable diagnoses as compared to 59.2% of the general practitioners. In Conferences 101 through 120, 55.9% of the internists had correct or acceptable treatment responses as compared to 40.1% of the general practitioners. The internists with a reported average of 31.5% of incorrect answers again reveals a more favorable finding than the general practitioners with a reported average of 41.0%.

The Chi squares as reported in Table XII support the findings that there is a significant difference between the ability of general practitioners and internists to diagnose and treat disease entities. Furthermore, the average performance of internists would tend to support the assumption that internists perform appreciably better in the diagnosis and treatment of patients.



In concluding this report we would like to emphasize the importance of governmental support for this type of research endeavor. This project gave the originators an opportunity to collect data which proved the efficacy of two-way radio as a communication technique for graduate and continuing medical education. In addition, it has indicated that there might be great merit in utilizing two-way radio in disciplines other than medicine. Unfortunately, the fact that there is at this time no support for this type of research greatly curtails the potential effect of the research accomplished. This endeavor opened the door to tremendous opportunities which may not materialize because of lack of additional support.

Those who supported this research will be interested to know of the ancillary benefits which are accruing to other governmental endeavors. The knowledge and experience acquired during the conduct of this project is being applied to the advantage of the National Library of Medicine which, through a contractual arrangement with the Albany Medical College, is supporting the development of self-instruction programs for practicing physicians. The concept and the ability to accomplish these self-instruction programs arose out of the conduct of the research project which is the subject of this report.

The ramifications are even more extensive. The self-instruction programs being developed will be utilized in the "Learning Centers" which are being developed and supported by the Division of Regional Medical Programs of N.I.H. The self-instruction programs in this way add to the contributions of the Regional Medical Programs and the Learning Centers of the Regional Medical Program add to the effective utilization of the self-instruction programs and the efforts of the National Library of Medicine.

In closing, may we respectfully suggest that if additional money were available for additional research endeavors, it would be possible to develop the utilization of two-way radio facilities for public education. The potential ramifications of the results of such endeavor could well represent a major contribution to the American people.



### TABLE I DIAGNOSIS AND TREATMENT CONFERENCE IBM CODE

	PARTICIPATING
D & T 101 CONSTRICTIVE PERICARDITIS	529
102 INFECTIOUS MONONUCLEOSIS	502
103 FLORID CIRRHOSIS	496
104 ADDISON'S DISEASE	468
105 SUBDURAL HEMATOMA	423
106 CONSTRICTIVE PERICARDITIS	406
107 PULMONARY SARCOIDOSIS	451
108 ADENOCARCINOMA OF PROSTATE	460
109 BRONCHOGENIC CARCINOMA	410
110 CELIAC SYNDROME	207
111 ASTROCYTOMA	408
112 REMUMATOLD ARTHRITIS WITH ARTERITIS	166
113 INFECTIOUS MONONUCLEOSIS	401
114 COR PULMONALE	386
115 CANCER OF CERVIX	345
116 NON-SPECIFIC ULCERATIVE COLITIS	163
117 CAROTID AND BASILAR ARTERY INSUFFIENCY	222
118 MALIGNANT CARCINOID	342
119 ASTROCYTOMA	403
120 EXOGENOUS OBESITY	<u>127</u> 7315

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TABLE II

DIAGNOSIS AND TREATMENT CONFERENCES

•	'n	T	A	(N	OS	TS	**
	-		-				

lumber	101	102	103	104	105	106	107	108	109	110
CORRECT	90	141	46	214	41	160	130	151	213	73
	17.0	28.0	9.2	45.7	9.6	39.4	23.8	32.8	51.9	35.2
ACCEPTABLE	71	179	299	110	36	9	70	127	83	20
Z	13.4	35.6	60.2	23.5	8.5	2.2	15.5	27.6	20.2	9.6
INCORRECT	350	169	146	129	322	172	194	152	70	85
Z	66.1	33.6	29.4	27.5	76.1	42.3	43.0	33.0	17.0	41.0
no answer	18	13	5	15	24	65	57	30	44	29
Z	3.4	2.5	1.0	3.2	5.6	16.0	12.6	6.5	10.7	4.0
TOTAL	529	502	496	468	423	406	451	460	410	208
				"TREAT	ment"					
Number	101	102	103	104	105	106	107	108	109	110
CORRECT;	94	91	26	193	43	145	129	62	207	.59
	17.7	18.1	5.2	41.2	10.1	35.7	28.6	14.3	50.4	28.5
ACCEPTABLE 7	23	156	114	78	28	2	25	126	41	5
	4.3	31.0	22.9	16.6	6.6	0.4	5.5	27.3	10.0	2.4
INCORRECT	333	177	291	130	250	173	158	204	107	96
	62.9	35.2	58.6	27.7	59.1	42.6	35.0	44.3	26.0	46.3
NO ANSWER	79	78	65	67	102	86	139	64	55	47
	14.9	15.5	13.1	14.3	24.1	21.1	30.8	13.9	13.4	22.7
TOTAL	529	502	496	468	423	406	451	460	410	207
AND THE PERSON NAMED IN COLUMN TWO				"ORDI	ars"					
Number	101	102	103	104	105	106	107	108	109	110
IMPORTANT Z	537	1592	765	1169	1399	350	940	3107	1178	471
	13.5	24.0	17.0	20.4	29.4	15.1	26.6	52.1	33.7	21.4
ACCEPTABLE	0	1894	473	1804	1689	0	688	1408	744	417
	0.0	23.6	10.5	31.5	35.5	0.0	19.5	23.6	21.3	18.9
CONTRA- INDICATED Z	0 0.0	168 4.8	0 0.0							
UNIMPORTANT	3432	3124	3239	2753	1660	1966	1896	1443	1399	1308
	36.4	47.2	72.3	48,0	34.9	84.3	53.8	24.2	40.0	59.5
TOTAL	3969	6610	4477	5726	4748	2316	3524	5958	3489	2196
										0/66



### TABLE II (CONTINUED)

### DIAGNOSIS AND TREATMENT CONFERENCES

### "DIAGNOSIS"

203 49.7 40 9.8 111 27.2 54 13.2 408 111 189 46.3	6 3.6 127 76.5 18 10.8 15 9.0 166	296 73.8 3 0.7 42 10.4 60 14.9	91 23.5 185 47.9 73 18.9 37 9.5 386 'TREATM	107 31.0 160 46.3 49 14.2 29 8.4 345	116 80 49.0 2 1.2 64 39.2 17 10.4 163	2 0.9 139 62.6 27 12.1 54 24.3	21 6.1 191 55.8 89 26.0	21 5.2 314 77.9 21 5.2 47 11.6 403	13
49.7 40 9.8 111 27.2 54 13.2 408 111 189 46.3 13	3.6  127 76.5  18 10.8  15 9.0  166  112  1 0.6	73.8 3 0.7 42 10.4 60 14.9 401	23.5 185 47.9 73 18.9 37 9.5 386 'TREATM	31.0 160 46.3 49 14.2 29 8.4 345	49.0 2 1.2 64 39.2 17 10.4 163	0.9 139 62.6 27 12.1 54 24.3	6.1 191 55.8 89 26.0 41 11.9	5.2 314 77.9 21 5.2 47 11.6 403	9 7.0 79 62.2 13 10.2
40 9.8 111 27.2 54 13.2 408 111 189 46.3 13	127 76.5 18 10.8 15 9.0 166	3 0.7 42 10.4 60 14.9 401	185 47.9 73 18.9 37 9.5 386 'TREATM	160 46.3 49 14.2 29 8.4 345	1.2 64 39.2 17 10.4 163	62.6 27 12.1 54 24.3	55.8 89 26.0 41 11.9 342	77.9 21 5.2 47 11.6 403	7.0 79 62.2 13 10.2
27.2 54 13.2 408 111 189 46.3 13	10.8 15 9.0 166 112 1 0.6	10.4 60 14.9 401	18.9 37 9.5 386 'TREATM	29 8.4 345	39.2 17 10.4 163	54 24.3 222	26.0 41 11.9 342	5.2 47 11.6 403	13 10.2 127
13.2 408 111 189 46.3	9.0 166 112 1 0.6	14.9 401 113 200	9.5 386 'TREATM	8.4 345 ENT"	163	24.3	11.9 342	403	10.2
111 189 46.3	112 1 0.6	113 200	'TREATM	ENT"		<del></del>			
189 46.3 13	1 0.6	113 200	114		116	117	118	119	120
189 46.3 13	1 0.6	200		115	116	117	118	119	120
189 46.3 13	1 0.6		64						
13				93 26.9	5 3.0	3 1.3	19 5.5	19 4.7	20 15.7
3.1	106 62.8	46 11.4	113 29.2	141 40.8	62 38.0	67 30.1	159 46.4	294 72.9	6 4.7
112 27.4	25 15.0	58 14.4	144 37.3	78 22.6	71 43.5	84 37.8	101 29.5	28 6.9	68 53.5
94	34	97 24.1	65 16.8	33 9.5	25 15.3	68 30.6	63 18.4	62 15.3	33 25.9
408	166	401	386	345	163	222	342	403	127
		<del></del>	"ORDI	ERS:					
111	112	113	114	115	116	117	118	119	120
2176	360	829	564	1079	554	485 21.7	826 20.3	1811 45.1	71 5.
879 19.3	202	207	1611	318	341	862 38.7	1623 40.0	593 14.7	573 42.
0	0 0.0	3 0.0	0.0	0.0	84 ) <u>5.1</u>	0.0	113 2.7	0.0	0
1364	1515 66.7	1475 46.0	1801 45.2			880 39.5	1494 5 36.8	1611 3 40.1	697 51.
4419	2268	2704	3976	2272	1638				1341
	23.0 408 111 2176 49.2 879 19.3 0 0.0 1364 30.3	23.0 20.4 408 166 111 112 2176 360 49.2 15.8 879 393 19.3 17.3 0 0 0.0 0.0 1364 1515 30.3 66.7	23.0     20.4     24.1       408     166     401       111     112     113       2176     360     829       49.2     15.8     25.8       879     393     397       19.3     17.3     27.9       0     0.0     0.0       1364     1515     1475       30.3     66.7     46.0	23.0 20.4 24.1 16.8  408 166 401 386  "ORDI  111 112 113 114  2176 360 829 564  49.2 15.8 25.8 14.1  879 393 397 1611  19.3 17.3 27.9 40.5  0 0 3 0 0.0 0.0 0.0 0.0  1364 1515 1475 1801  30.3 66.7 46.0 45.2  4419 2268 2704 3976	23.0 20.4 24.1 16.8 9.5  408 166 401 386 345  "'ORDERS'  111 112 113 114 115  2176 360 829 564 1079 49.2 15.8 25.8 14.1 47.4  879 393 397 1611 318 19.3 17.3 27.9 40.5 13.9  0 0 3 0 0 0.0 0.0 0.0 0.0 0.0  1364 1515 1475 1801 875 30.3 66.7 46.0 45.2 38.5	23.0 20.4 24.1 16.8 9.5 15.3  408 166 401 386 345 163  "'ORDERS'  111 112 113 114 115 116  2176 360 829 564 1079 554 49.2 15.8 25.8 14.1 47.4 33.8  879 393 397 1611 318 341 19.3 17.3 27.9 40.5 13.9 20.8  0 0 3 0 0 84 0.0 0.0 0.0 0.0 0.0 5.1  1364 1515 1475 1801 875 659 30.3 66.7 46.0 45.2 38.5 40.2  4419 2268 2704 3976 2272 1638	23.0 20.4 24.1 16.8 9.5 15.3 30.6  408 166 401 386 345 163 2.22  "'ORDERS'  111 112 113 114 115 116 117  2176 360 829 564 1079 554 485 49.2 15.8 25.8 14.1 47.4 33.8 21.7  879 393 397 1611 318 341 862 19.3 17.3 27.9 40.5 13.9 20.8 38.7  0 0 3 0 0 84 0 0.0 0.0 0.0 0.0 0.0 0.9 5.1 0.0  1364 1515 1475 1801 875 659 880 30.3 66.7 46.0 45.2 38.5 40.2 39.5  4419 2268 2704 3976 2272 1638 2227	23.0 20.4 24.1 16.8 9.5 15.3 30.6 18.4  408 166 401 386 345 163 222 342  "'ORDERS'  111 112 113 114 115 116 117 118  2176 360 829 564 1079 554 485 826 49.2 15.8 25.8 14.1 47.4 33.8 21.7 20.3  879 393 397 1611 318 341 862 1623 19.3 17.3 27.9 40.5 13.9 20.8 38.7 40.0  0 0 3 0 0 84 0 113 0.0 0.0 0.0 0.0 0.0 0.0 5.1 0.0 2.7  1364 1515 1475 1801 875 659 880 1494 30.3 66.7 46.0 45.2 38.5 40.2 39.5 36.8	94 34 97 65 35 15.3 30.6 18.4 15.3  408 166 401 386 345 163 2.2 342 403  "'ORDERS'  111 112 113 114 115 116 117 118 119  2176 360 829 564 1079 554 485 826 1811 49.2 15.8 25.8 14.1 47.4 33.8 21.7 20.3 45.1  879 393 397 1611 318 341 862 1623 593 19.3 17.3 27.9 40.5 13.9 20.8 38.7 40.0 14.7  0 0 3 0 0 84 0 113 0 0.0 0.0 0.0 0.0 0.0 0.0 5.1 0.0 2.7 0.0  1364 1515 1475 1801 875 659 880 1494 1611 30.3 66.7 46.0 45.2 38.5 40.2 39.5 36.8 40.1

9/30/66

### TABLE III

### DIAGNOSIS AND TREATMENT TEST-RETEST ANALYSIS

### Constrictive Pericarditis

### Diagnosis Results

D & T #	Test 101	Retest 106
Correct and Acceptable	30	45
Incorrect	48	27
No Answer	4	_10
Total	· 82	82

### CHI SQUARE = 8.6538 Level of Significance = .05 or greater

### Treatment Results

D & T #	<b>Test</b> <u>101</u>	Retest 106
Correct and Acceptable	28	40
Incorrect	44	30
No Answer	10	_12
Total	82	82

### CHI SQUARE = 3.9999 Level of Significance = .05 or greater

### Number of Tests Ordered

D & T #		Test 101	R	Retest 106		
	No.	7.	No.	7.		
Important and Acceptable	168	32.6	149	36.8		
Contraindicated	0	0.0	0	0.0		
Unnecessary	<u>346</u>	67.3	<u>254</u>	63.0		
Total	514	100.0	403	100.0		

CRITICAL RATIO = .42
Not Significant





### TABLE III (continued)

### DIAGNOSIS AND TREATMENT TEST-RETEST ANALYSIS

### Infectious Mononucleosis

### Diagnosis Results

D & T #	Test 102	Retest 113
Correct and Acceptable	47	60
Incorrect	20	2
No Answer	2	7
Total	69	69

CHI SQUARE = 12.4999
Level of Significance = .05 or greater

### Treatment Results

D & T #	<u> 102</u>	Retest 113
Correct and Acceptable	35	51
Incorrect	24	4
No Answer	10	_14
Total	69	69

CHI SQUARE = 14.4499
Level of Significance = .05 or greater

### Number of Tests Ordered

D & T #	1	Test 102	Retest 113_	
	No.	7.	No.	7.
Important and Acceptable	448	53.6	287	51.2
Contraindicated	0	0.0	0	0.0
Unnecessary	<u>386</u>	46.2	<u>272</u>	48.6
Total	834	100.0	559	100.0

CRITICAL RATIO = -.31
Not Significant



### TABLE III (continued)

### DIAGNOSIS AND TREATMENT TEST-RETEST ANALYSIS

### Astrocytoma

### Diagnosis Results

D & T #	Test 111	Retest 119
Correct and Acceptable	59	76
Incorrect	22	1
No Answer	2	6
Total	83	83

CHI SQUARE = 18.0499
Level of Significance = .05 or greater

### Treatment Results

D & T #	Test 	Retest 119
Correct and Acceptable	53	75
Incorrect	23	1
No Answer	_7	
Total	83	83

CHI SQUARE = 18.0499
Level of Significance = .05 or greater

### Number of Tests Ordered

D & T #	_	est 11 <u>1</u>		tes <b>t</b> L19
D & T #	No.	<u> </u>	No.	7.
Important and Acceptable	717	70.1	604	65.2
Contraindicated	0	0.0	0	0.0
Unnecessary	<u>305</u>	29.8	<u>321</u>	<u>34.7</u>
Total	1022	100.0	925	100.0

CRITICAL RATIO = -1.08
Significant



TABLE IV
DIAGNOSIS AND TREATMENT CONFERENCES

Number and Percentage of Correct and Acceptable Diagnoses by:

Full-time

Conference Number	Practicing Physicians		Intern	Residents		
	Total No.	7.	Total No.		Total N	io. 7
101	53	35.8	12	33.0	5	0.0
102	114	60.4	42	61.8	27	55.5
103	94	74.4	49	<b>71</b> °4	30	60.0
104	97	81.3	53	81.1	23	78.1
105	193	20.6	99	16.1	39	15.2
106	209	48.3	78	26.8	42	42.7
107	216	49.9	87	42.4	33	54.5
108	260	62.6	74	54.0	43	53.4
109	205	73.6	88	74.9	39	64.0
110	105	48.5	41	31.6	17	64.6
111	205	63.3	87	59.6	37	70.2
112	74	79.6	38	81.5	20	75.0
113	191	74.3	103	80.5	35	65.6
114	186	73.0	90	67.7	43	72.0
115	77	90.8	56	87.4	11	99.9
116	82	51.2	41	58.4	10	70.0
117	115	63.4	34	61.7	25	72.0
118	173	62.9	87	59.7	25	68.0
119	201	86.9	67	86.4	44	77.1
120	66	34.7	27	18.5	12	8.3

TABLE V

### DIAGNOSIS AND TREATMENT CONFERENCES

D & T #101

D & T #102

Diagnosis	Full-time Private	Intern	Resident	Full-time Private	Intern	Resident
Correct %	13 24.5	3 25.0	0.0	41 35.9	10 23.8	8 29.6
Acceptable %	6 11.3	1 8.3	0.0	28 24.5	16 38.0	7 25.9
Incorrect	31 58.4	8 66.6	5 100.0	41 35.9	16 38.0	12 44.4
No Answer	3 5.6	0 0.0	0 0.0	4 3.5	0 0.0	0 0.0
Total	53	12	5	114	42	27

### D & T #103

Diagnosis	Full-time Private	Intern	Resident	Full-time Private	Intern	Resident
Correct 7	1	0	0	64	22	14
	1,0	0.0	0.0	65.9	41.5	69.8
Acceptable 7	69	35	18	15	21	4
	73.4	71.4	60.0	15.4	39.6	17.3
Incorrect 7	24	14	12	16	10	5
	25.5	28.5	40.0	16.4	18.8	21.7
No Answer	0	0	0	2	0	0
	0.0	0.0	0.0	2.0	0.0	0.0
Total	94	49	30	97	53	23



D & T #105

D & T #106

Diagnosis	Full-time Private	Intern	Resident	Full-time Private	Intern	Resident
Correct %	29	4	3	97	17	17
	15.0	4.0	7.6	46,4	21.7	40.4
Acceptable %	11	12	3	4	4	1
	5.6	12.1	7.6	1.9	5.1	2,3
Incorrect 7	141	81	32	80	46	21
	73.0	81.8	82.0	38,2	58.9	50.0
No Answer	12	2	1	28	11	3
	6.2	2.0	2.5	13.3	14.1	7.1
Total	193	99	39	209	78	42

### D & T #107

Diagnosis	Full-time Private	Intern	Resident	Full-time Private	Intern	Resident
Correct 7	71	22	10	91	24	14
	32.8	25	30.3	35.0	32.4	32.5
Acceptable 7	37	15	8	72	16	9
	17.1	17.2	24.2	27,6	21.6	20.9
Incorrect %	86	42	12	85	30	19
	39.8	48.2	36.3	32.6	40.5	44.1
No Answer	22	8	3	12	4	1
	10.1	9.1	9.0	4.6	5.4	2,3
Total	216	87	33	260	74	43

D & T #109

### D & T #110

Diagnosis	Full-time Private	Intern	Resident	Full-time Private	Intern	Resident
Correct	119	38	15	39	11	10
	58.0	43.1	38.4	37.1	26.8	58.8
Acceptable %	32	28	10	12	2	1
	15,6	31.8	25.6	11,4	4.8	5.8
Incorrect %	32	18	12	39	27	5
	15.6	20.4	30.7	37.1	65.8	29.4
No Answer	22	4	2	15	1	1
	10.7	4.5	5.1	14,2	2.4	5.8
Total	205	88	39	105	41	17

### ъ&Т#111

Diagnosis	Full-time Private	Intern	Resident	Full-time Private	Intern	Resident
Correct %	112	42	21	1	0	3
	54.6	48.2	56.7	1.3	0.0	15.0
Acceptable %	18	10	5	58	31	15
	8.7	11.4	13.5	78.3	81.5	75.0
Incorrect %	51	28	9	8	5	1
	24.8	32.1	24.3	10.8	13.1	5.0
No Answer	24	7	2	7	2	1
	11.7	8.0	5.4	9.4	5.2	5.0
Total	205	87	37	74	38	20

### D & T #113

### D & T #114

Diagnosis	Full-time Private	Intern	Resident	Full-time Private	Intern	Resident
Correct %	141	82	22	53	15	10
	73.8	79.6	62.8	28.4	16.6	23.2
Acceptable 7	1	1	1	83	46	21
	0.5	0.9	2.8	44.6	51.1	48.8
Incorrect 7	20	13	6	36	19	9
	10.4	12.6	17.1	19.3	21.1	20.9
No Answer	29	7	6	14	10	3
	15,1	6.7	17.1	7.5	11.1	6.9
Total	191	103	35	186	90	43

### D & T #115

Diagnosis	Full-time Private	Intern	Resident	Full-time Private	Intern	Resident
Correct %	35	19	7	41	23	7
	45.4	33.9	63,6	50.0	56.0	70 <b>.</b> 0
Acceptable 7	35	30	4	1	1	0
	45 <b>.</b> 4	53.5	36.3	1.2	2.4	0.0
Incorrect %	4	2	0	33	12	3
	5.1	3.5	0.0	40.2	29.2	30.0
No Answer	3	5	0	7	5	0
	3.8	8.9	0.0	8.5	12,1	0.0
Total	77	56	11	82	41	10



D & T #117

D & T #118

Diagnosis	Full-time Private	Intern	Resident	Full-time Private	Intern	Resident
Correct %	2	0 0.0	0 0.0	10 5.7	3 3,4	3 12.0
Acceptable %	71	21	18	99	49	14
	61.7	61.7	72.0	57.2	56.3	56.0
Incorrect %	16	7	2	48	22	4
	13.9	20.5	8.0	27.7	25.2	16.0
No Answer	26	6	5	16	13	4
	22.6	17.6	20.0	9.2	14.9	16.0
Total	115	34	25	173	87	25

### D & T #119

Diagnosis	Full-time Private	Intern	Resident	Full-time Private	Intern	Resident
Correct %	9	3	4	18	4	1
	4.4	4.4	9.0	27.2	14.8	8.3
Acceptable %	166	55	30	5	1	0
	82.5	82.0	68.1	7.5	3.7	0.0
Incorrect %	11	4	3	38	20	10
	5.4	<b>5.</b> 9	6.8	57.5	74.0	83.3
No Answer	15	5	7	5	2	1
	7.4	7.4	15.9	<b>7.5</b>	7.4	8.3
Total	201	67	44	66	27	12

### TABLE VI

# DIAGNOSIS AND TREATHENT CONFERENCES

## PRE-PRACTICE TRAINING

!		VIQ	DIAGETIS	FRE	rke-rkaci lue ika	TWTTTW		TREATMENT		
D&T Conference Number	Correct & Acceptable	l year	2 years	3 years	4 years	Correct & Acceptable	1 year	2 years	3 years	4 years
101	Number	9	o	<b>∞</b>	67	Number	•	'n	,	<b>6</b> 7
	Percenta <sub>s</sub> e	12.5	21.4	28.6	44.5	Percentage	12.5	u.9	25.0	39.1
106	Number	10	4	11	97	Number	œ	ব	11	3
•	Percentage	31.0	16.0	44.0	68.7	Percentage	27.6	16.0	44.0	65.7
102	Number	24	22	23	65	Number	19	18	17	57
	Percentage	58.5	8-89	71.9	63.7	Percentage	46.3	56.3	53.1	55.9
113	Number	33	29	28	59	Number	27	25	20	99
	Percentage	78.6	82.9	80.0	7.78	Percentage	64.3	72.9	57.3	72.7
111	Number	26	29	19	56	Number	25	23	17	84
	Percentage	55.3	82.9	47.5	66.7	Percentage	53.2	65.7	42.5	57.1
119	Number	07	14	12	34	Number	36	14	11	34
•	Percentage	88.9	87.5	85.7	82.9	Percentage	80.0	87.5	78.6	82.9
	•									

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## PRE-PRACTICE TRAINING

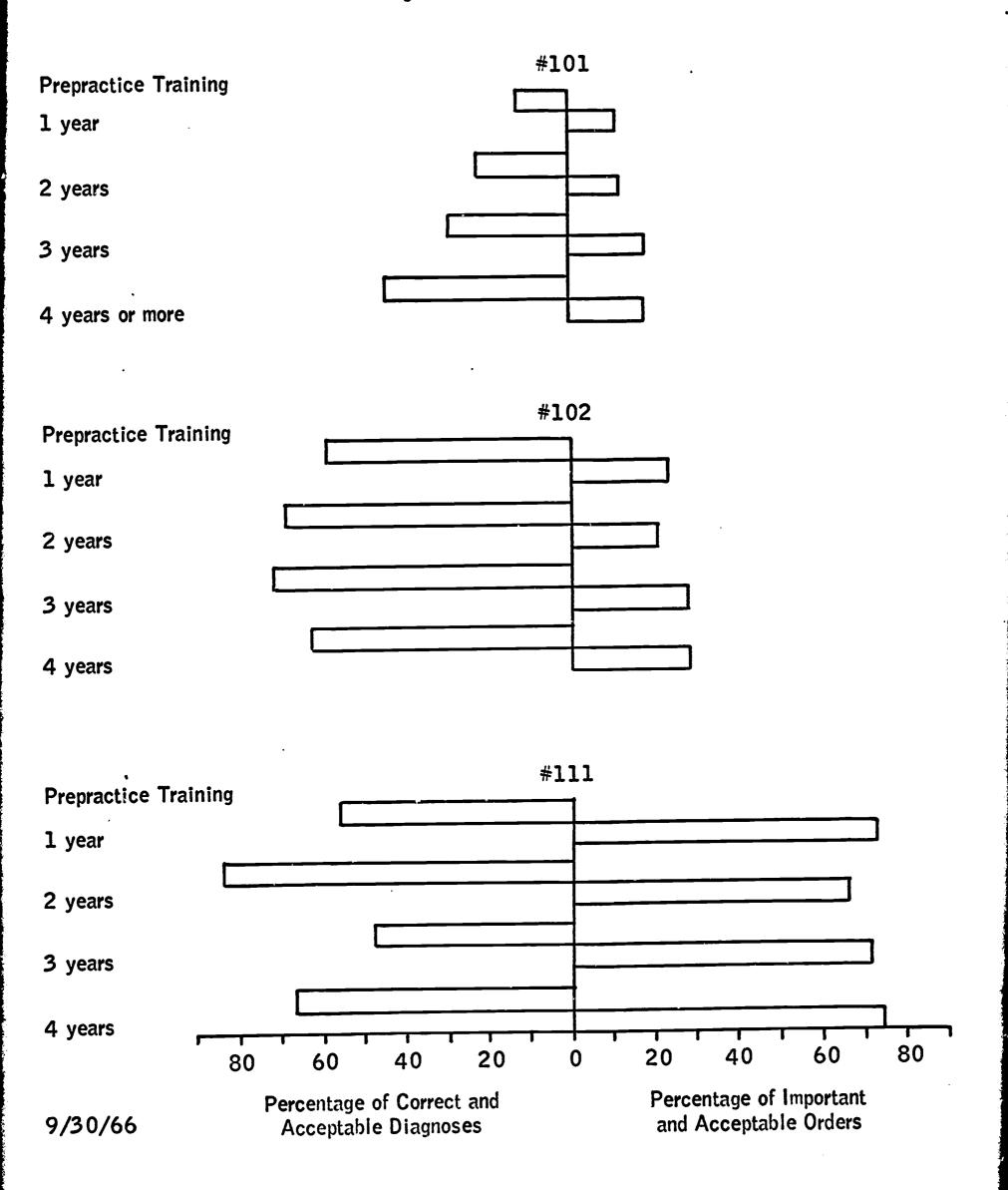
E S		1 Year	2 Years	3 Years	4 Years	D & T		1 Year	2 Years	3 Years	4 Years
101	No. of Physicians	87	42	28	110	106	No. of Physicians	53	25	25	67
	Total Orders	977	306	175	593		Total Orders	259	177	142	302
	Important & Ac= ceptable Orders	51	38	33	107		Important & Acceptable Orders	32	15	<b>2</b> 5	81
	Percentage of Important & Ac-ceptable Orders	11.4	12.4	18.9	18.0		Percentage of Important & Ac-ceptable Orders	12.7	<b>9.</b> 6	10.9	20.0
	Average No. of Orders	6.3	7.3	<b>6</b>	5.3		Average No. of Orders	6 <b>°</b> 3	7.1	5.7	4.5
102	No. of Physicians	141	32	32	102	113	No. of Physicians	42	35	35	7.7
	Total Orders	209	432	352	1353		Total Orders	291	291	324	929
	Important & Ac- ceptable Orders	136	92	95	364		Important & Ac-ceptable Orders	157	151	171	374
	Percentage of Important & Ac- ceptable Orders	22.4	19.9	27.0	27.5		Percentage of Important & Ac- ceptable Orders	54.0	51.9	52.8	59.7
	Average No. of Orders	14.3	13.5	11.0	13.3		Average No. of Orders	8	<b>©</b>	9°3	<b>:</b>

## PRE-PRACTICE TRAINING

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D & T		1 Year	2 Years	3 Years 4 Years	4 Years	D & T		Year	1 Year 2 Years	3 Years 4 Years	4 Years
111	No. of Physicians	<b>L</b> 7	35	40	84	119	No. of Physicians	45	16	14	41
	Total Orders	443	451	505	930		Total Orders	<b>187</b>	190	158	399
	Important & Ac- ceptable Orders	319	293	354	685		Important & Ac- ceptable Orders	315	109	88	258
	Percentage of Important & Ac- ceptable Orders	72.0	65.0	70.1	73.6		Percentage of Important & Ac- ceptable Orders	64.7	57.4	62.0	64.7
	Average No. of Orders	<b>5.6</b>	12.9	12.6	10.8		Average No. of Orders	10.8	11.9	11.3	7.6

### Histogram From Table VI Diagnosis and Treatment Conferences





### Histogram From Table VI Diagnosis and Treatment Conferences

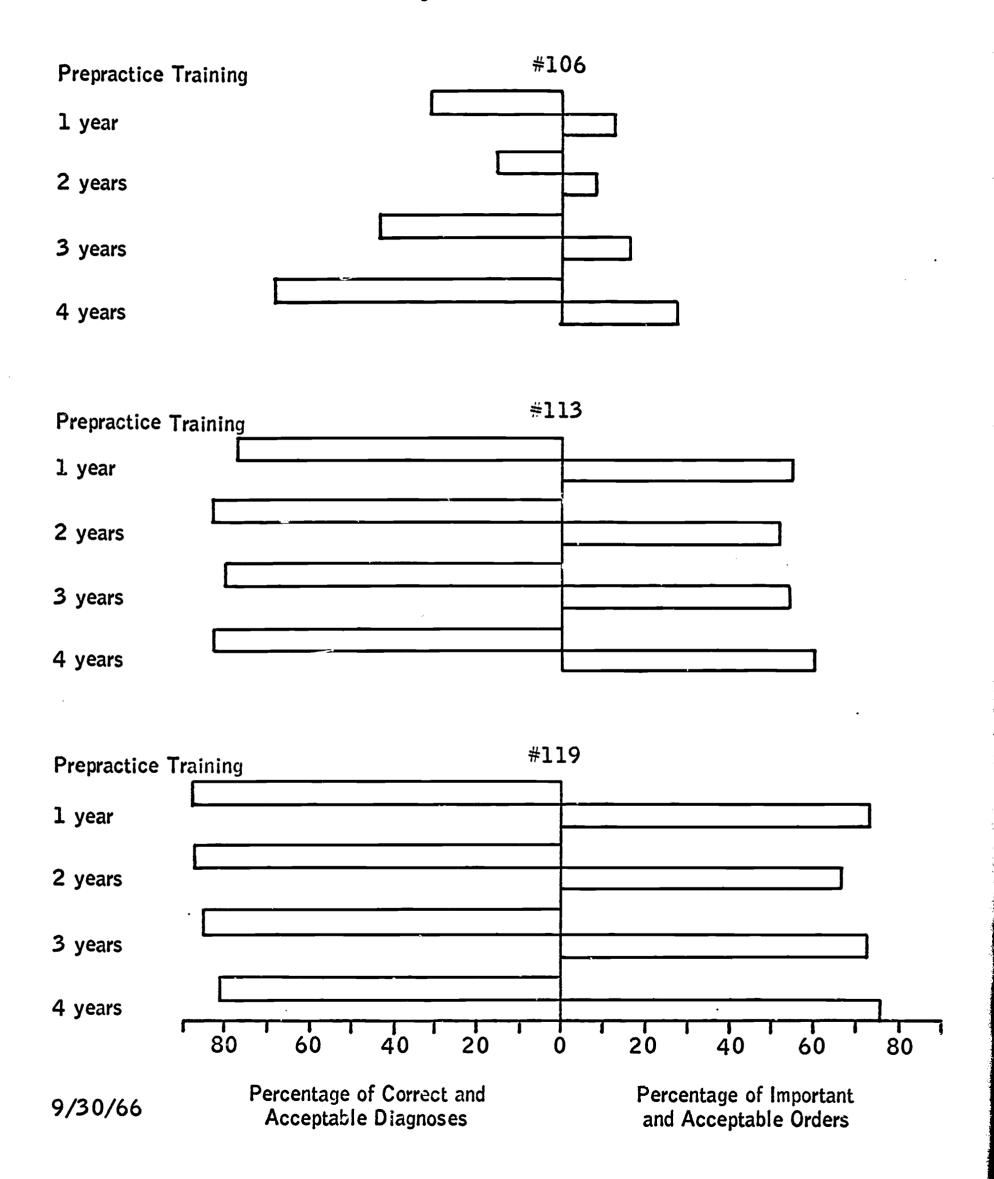




Table VII

# DIAGNOSIS AND TREATMENT CONFERENCES

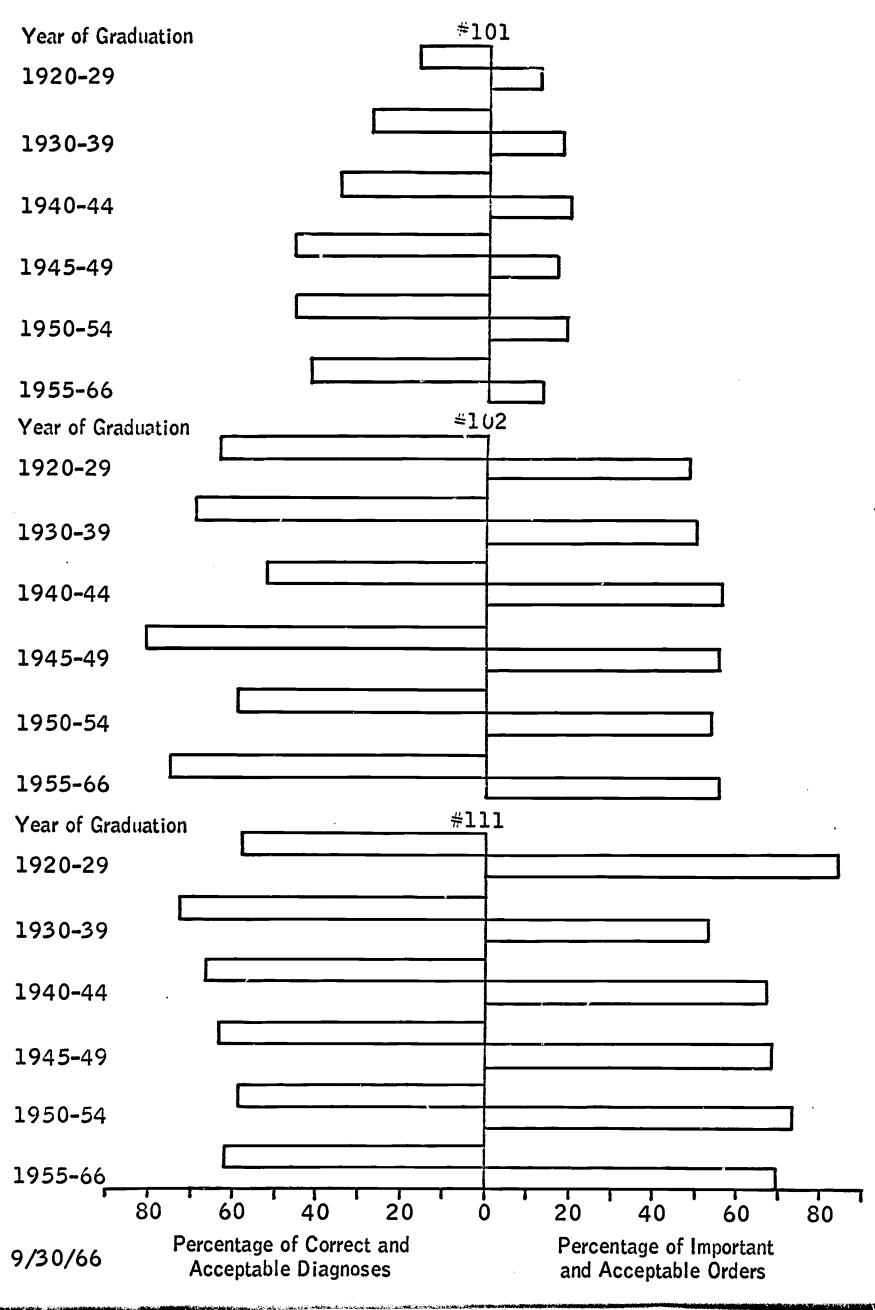
### YEAR OF GRADUATION

101	Correct a Acceptabl Diagnosis No.	Correct and Acceptable Diagnosis %	Corr Acce Tres	Correct and Acceptable Trestment No. 7	Number of Physicians	Totall Orders Requested	Accept Orders Reques	Acceptable Orders Requested	Average No. of Orders Requested	3
920-29	Ŋ	19.2	-	3.8	<b>26</b>	206	54	11.7	7.9	
930-39	24	29.6	17	29.0	81	9/4	92	16.0		
77-076	61	36.5	15	28.8	52	262	67	18.7	5.0	
67-576	13	46.4	12	42.9	28	161	29	•	6.8	
950-54	17	46.2	13	50.0	26	173	30	17.3		
1955-66	15	42.9	10	28.6	35	347	43	12.4	6.6	
#106 1920-29	8	33,3	7	33	•	42	'n	11.6	7.0	
930-39	61	43.2	18	40.9	77	239	22	15.9	5.4	
77-076	13	65.0	13	65.0	20	95	<b>7</b> ⁄	25.3	<b>%•7</b>	
945-49	12	63.2	0	47.4	19	53	11	32.1	2.3	
950-54	12	80.0	12	80.0	15	82	22	26.3	5.5	
99-556	13	36.1	12	33.3	36	354	42	11.9	<b>ω</b>	
#162	đ	6	a	57 1	71	147	69	6.94	10.5	
930-39	63	20.0	3 3	48.3	9	346	405	47.5	14.1	
77-076	61	54.3	15	42.9	38	077	747	55.5	12.6	
67-576	2	80.0	81	72.0	25	352	199	56.5	•	
950-54	) 9	59.3	18	66.7	21	392	206	52.6	14.5	
955-66	41	74.5	31	56.4	55	758	414	54.6	13.8	

### YEAR OF GRADUATION

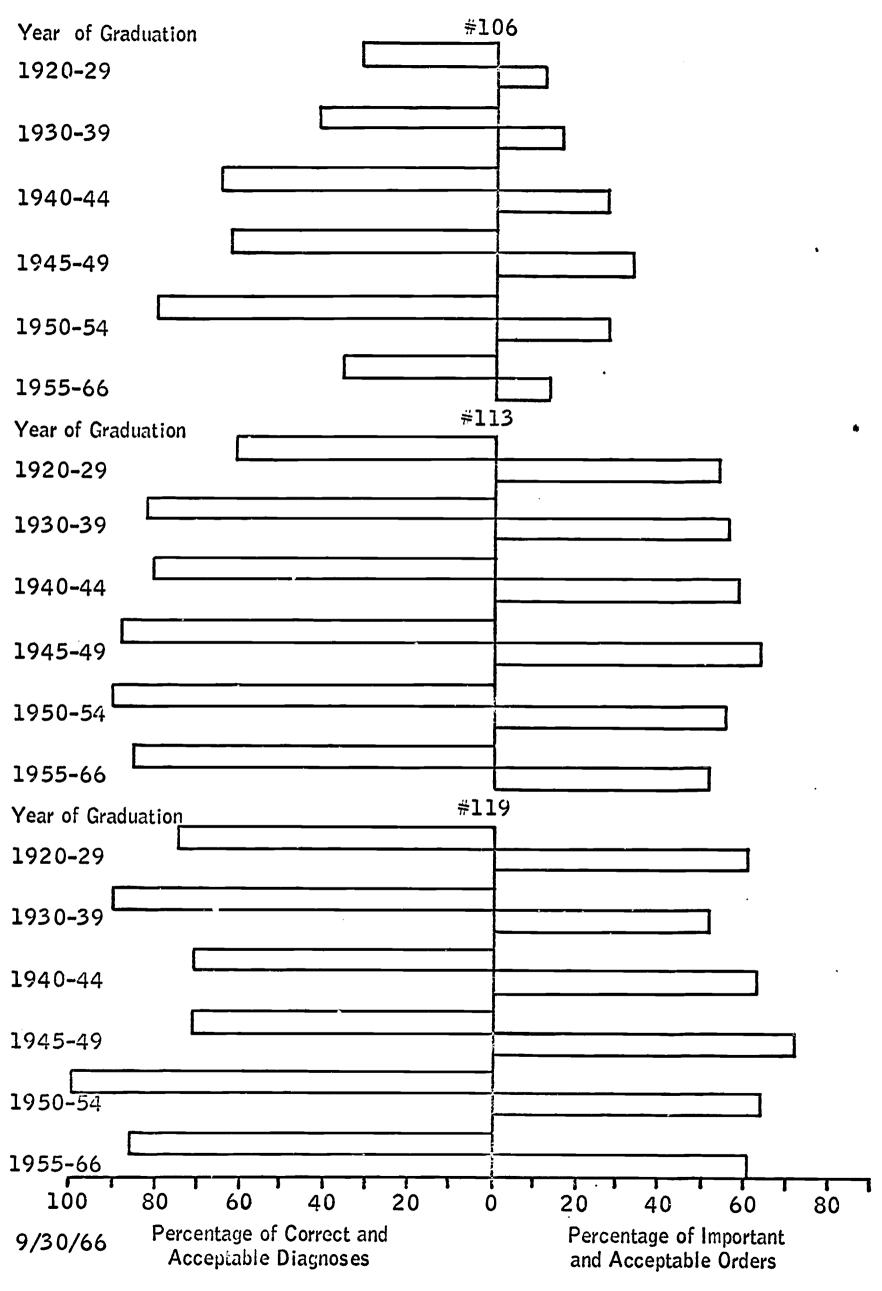
Average No. of Orders Requested	7.6	& & & &	9	0.6	8.2	7	11.7				11.0	7	10.5	8	_	•	
Important & Acceptable Orders Requested	53.3	55.2	62.3	54.2	51.6	0.48	53,3	67.0	8.99	74.1	69.2	20,7	8.67	62.0	72.4	63.0	0.09
Important Acceptabl Orders Requested No.	65	218 146	71	103	215	8	338	258	131	230	463	37	162	85	42	<b>68</b>	260
Total Orders Requested	122	395 248	114	190	417	106	95	385	196	310	699	69	325	137	58	106	433
Number of Physicians	16	7 7 7	18	21	51	14	45	30	14	78	19	æ	31	14	7	6	37
Physicians with Correct and Acceptable Treatment No. %		32 /2.9 18 69.2					5 64.8						87	17	71		81
	· •	7 14	<b>-</b>	Ä	m		35	Ä	•	12	ĸ	·	27	7	•,	5	æ
Physicians with Correct and Acceptable Diagnosis	62.5	80.8 80.8	88.9	90.5	86.3	57.1	72.2	66.7	64.3	57.1	60.7	75.0	90.3	71.4	71.4	100.0	86.5
Physic Corr Acce Diag	10	5 Z	16	19	<b>3</b>	<b>∞</b>	39	20	Φ	<b>1</b> 9	37	9	28	10	Ŋ	σ,	32
	#113 1920-29	1940-44	1945-49	1950-54	1955-66	#111 1920-29	1930-39	1940-44	1945-49	1950-54	1955-66	#119 1920-29	1930-39	1940-46	1945-49	1950-54	1955-66

### Histogram From Table VII Test Situation Diagnosis and Treatment Conferences





### Histogram From Table VII Retest Situation Diagnosis and Treatment Conferences





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TABLE VIII

# DIAGNOSIS AND TREATMENT CONFERENCES

### BED CAPACITY

	Physicians Correct a Acceptabl Diagnosis	Physicians with Correct and Acceptable Diagnosis	Physic Corr Accel Trea	Physicians with Correct and Acceptable Treatment No. 2	Number of Physicians	Total Orders Requested	Import Accept Orders Reques	Important & Acceptable Orders Requested No. %	Average No. of Orders Requested
D&T #101 Test -0-100 251-500	~ ~	30.4	~ ~	30.4 25.9	23	116 203	11 22	9.5 10.8	16.6 29
D&T #106 Retest 0-100 251-500	13	68.4 48.1	11 24	57.9 46.2	19	90 332	14 56	15.6	4.7
D&T #10,2 Test 0-100 101-250 251-500	28 28 28	61.5 64.1 75.7	7 19 20	53.8 48.7 54.1	13 39 37	149 475 414	39 134 126	26.2 28.2 30.4	11.5 12.2 11.2
D&T #113 Retest 0-100 101-250 251-500	20 53 47	90.9 77.9 85.5	16 43 41	72.7 63.2 74.5	22 68 55	16 <b>7</b> 526 474	95 307 265	56.9 58.4 55.9	7.6 7.7 8.6

### BED CAPACITY

	Physicians Correct at Acceptable Diagnosis No. 7	Physicians with Correct and Acceptable Diagnosis No. 7	Physicians Correct as Acceptable Treatment No. 7	Physicians with Correct and Acceptable Treatment No. %	Number of Physicians	Total Orders Requested	Important Acceptable Orders Requested No. %	Important & Acceptable Orders Requested No. %	Average No. of Orders Requested
D&T #111 Test 0-100 251-500	10	50.0 65.2	11 35	55.0	20 66	248 802	164 545	66.1 68.0	12.4 8.3
D&T #119 Retest 0-100 251-500	22	95.7 85.3	22	95.7	23 34	223 404	140 244	62.8 60.6	9.7

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TABLE IX

# DIAGNOSIS AND TREATMENT CONFERENCES

### COMMUNITY POPULATION

	Physicians w Correct an Acceptable Diagnosis No. %	Physicians with Correct and Acceptable Diagnosis	Physic Corr Accel Trea No.	Physicians with Correct and Acceptable Treatment	Number of Physicians	Total Orders Requested	Import Accept Orders Reques	Important & Acceptable Orders Requested No. %	Average No. of Orders Requested
D&T #101 Test 1000-15,000 over 50,000	17	44.7 37.3	15	39.5 26.5	8 8 83	161 711	28 95	17.4	<b>4.</b> 2 <b>8.</b> 6
D&T #106 Retest 1000-15,000 over 50,000	<b>5</b>	47.4	7 26	36.8 44.8	19 58	92	13	14.1	<b>4.9</b>
D&T #102 Test 1000-15,000 over 50,000	18	56.3	15	46.9 60.2	32 98	292 1509	163	55.8	9.1 15.4
D&T #113 Retest 1000-15,000 over 50,000	25 69	83.3 82.1	22 57	73.3	30	271 661	146 350	53.9 53.0	9.0

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TABLE IX (continued)

# DIAGNOSIS AND TREATMENT CONFERENCES

### COMMUTY POPULATION

	Physicians work Correct and Acceptable Diagnosis No. 7	Physicians with Correct and Acceptable Diagnosis	Physici Corre Accel Treat	Physicians with Correct and Acceptable Treatment No. %	Number of Physicians	Total Orders Requested	Important Acceptabl Orders Requested No. 7	Important & Acceptable Orders Requested No. %	Average No. or Orders Requested
D&T #111 Test 1000-15,000 over %0,000	<b>22</b> <b>58</b>	73.3	19 54	63.3	30 80	305 1028	244	80.0	10.2 11.6
D&T #119 Retest 1000-15,000 over 50,000	18 43	94.7	13	94.7 80.0	19 50	192 568	126 352	65.6	10.1

9/30/66

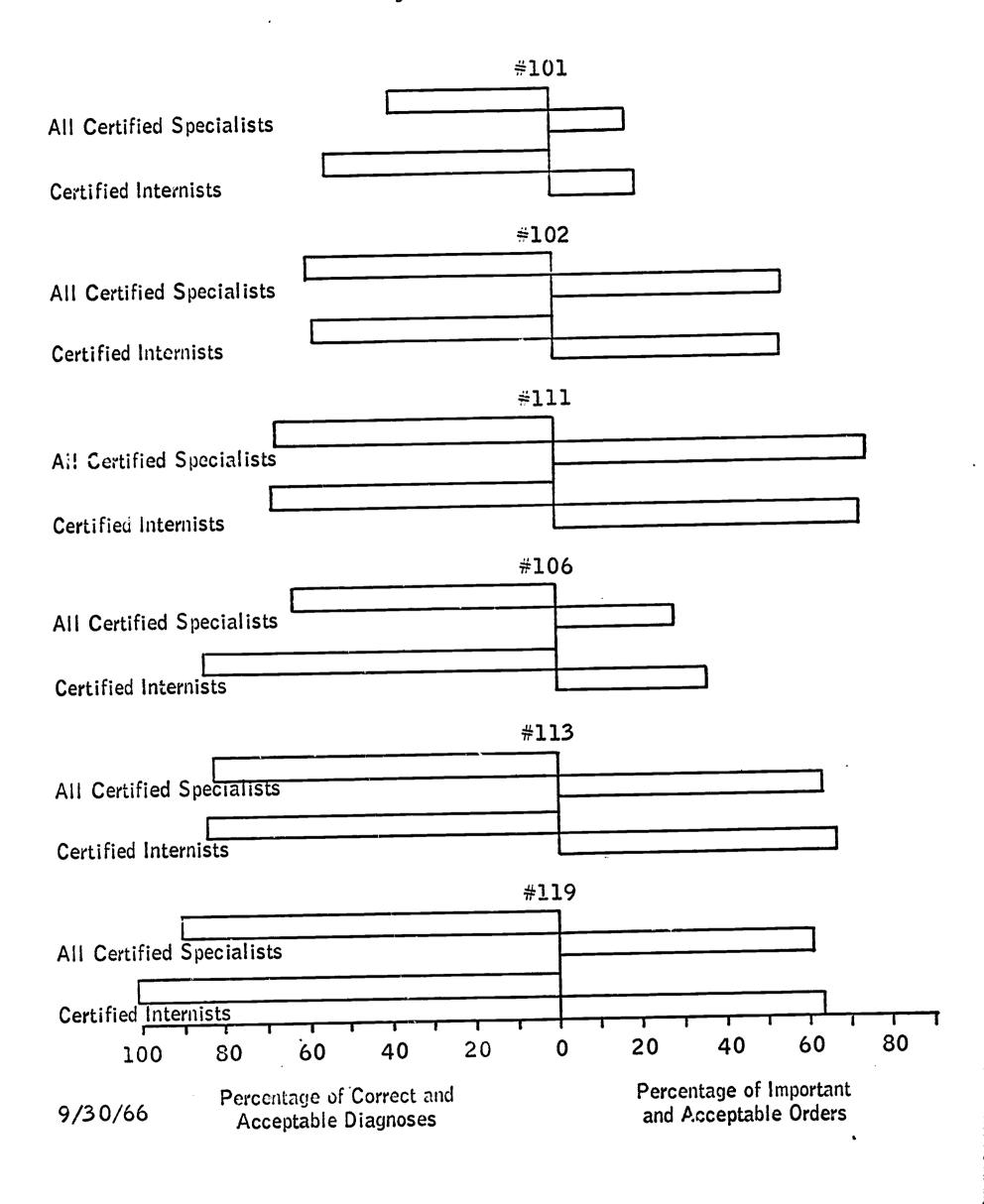
TABLE X

# DIAGNOSIS AND TREATMENT CONFERENCES

## CERTIFIED SPECIALISTS

Det #	Diagnosis Correct an Acceptable	Diagnosis Correct ard Acceptable	Tree Corre	Treatment Correct and Acceptable	Number of Physicians	Total Orders Requested	Accepta Req No.	Important and Acceptable Urders Requested No. %	Average No. of Orders Requested
101	37	38.1	30	30.9	97	511	93	18.2	5.3
901	34	64.2	33	62.3	53	230	99	27.8	4.3
102	47	59.5	37	8*97	79	108ì	965	55.0	13.6
113	26	82.4	47	69.1	89	7490	306	62.4	7.2
111	20	9.29	77	59.5	74	968	<b>799</b>	74.1	12.1
119	27	0.06	26	86.7	30	348	213	61.2	11.6
					INTERNISTS				
101	18	54.5	15	45.5	33	186	38	70.7	5.6
106	17	85.0	54	85.0	20	91	33	36.3	9.4
102	15	57.7	10	38.5	26	396	216	54.5	15.2
113	16	84.2	15	78.9	19	154	102	66.2	8.1
111	23	9*29	21	61.8	34	697	343	73.1	13.8
119	œ	100.0	œ	100.0	œ	111	11	0.49	13.9

### Histogram From Table X Diagnosis and Treatment Conferences





### TABLE XI DIAGNOSIS AND TREATMENT CONFERENCES COMPARISON OF G.P.'S AND INTERNISTS

G.P.'s Internists Diagnosis Diagnosis % No. 7 No. Correct Correct Correct Correct and and 7 No. and and No. Z Accept-Incor-Accept-Incor-Incor-Incor-Accept-Acceptable Conf. able able rect rect Conf. able rect rect 101 22 17.9 97 79.5 101 69 52.1 46.2 61 102 83 70.3 25.4 102 30 **75** 69.4 31 28.7 103 66 74.7 24.3 103 28 80 69.5 34 29.5 104 60 65.1 31 33.6 104 86 81.8 16 15.2 22.6 105 21 21.3 74 75.5 105 17 54 72.0 50.0 106 35 35.0 50 106 60 61.1 29 29.5 107 43 42.5 47 46.5 107 49 29 54.9 32.5 \_\_57\_6 108 **72** 37.6 47 108 71 67.5 30 28.5 109 74 69.7 20 18.8 109 **72** 84.4 7 8.3 110 20 44.3 21 <u>46.6</u> 110 21 15 **34.**0 47.6 Sub Average Average Sub Average Average 32.0 516 445 Total 49.8 43.5 Total 306 **599** 61.1 61.3 111 **59** 24 25.0 60 63.8 29.7 111 28 112 33 76.7 5 11.6 112 27 84.3 5 15.6 113 67 77.8 8 9.3 113 **75** 83.3 8 8.8 114 70.2 **59** 19 22.6 114 **75** 87.1 5 5.8 115 **53** 73.6 22.2 16 115 44 67.6 15 23.0 116 15 38.3 19 48.7 116 25 12 30.7 64.1 117 28 50.9 14.5 8 2 117 41 83.6 4.0 118 35 41.1 44.7 38 **73** 9.7 118 79.3 9 119 82 82.0 8 8.0 119 82 2 2.2 91.0 120 19.9 26 74.2 120 11 <u>47.7</u> 11 47.8 Sub Average Average Sub Average Average 436 Total 59.2 171 24.6 Total 513 75.2 97 14.6 Grand Average Average Average Average 952 616 Total 54.5 34.1 Total 1112 403 68.2 23.3

### COMPARISON OF G.P.'S AND INTERNISTS

		G.P.'s Treatment					Internia Treatmen		
Conf.	No. Correct and Accept- able	% Correct and Accept- able	No. Incor- rect	7 Incor- rect	Conf.	No. Correct and Accept- able	% Correct and Accept- able	No. Incor- rect	% Incor- rect
101	17	13.8	90	73.7	101	56	42.3	63	47.7
102	62	52.4	41	25.4	102	61	56.4	33	28.7
102	39	33.8	68	59.1	103	40	34.7	61	53.0
103	44	47.8	34	36.9	104	82	78.0	12	11.4
105	21	21.3	5 <del>9</del>	60.2	105	16	21.2	49	65.3
106	29	29.0	50	50.0	106	55	56.1	29	29.5
107	29	28.6	46	45.5	107	43	48.2	21	23.5
108	55	44.0	52	41.6	108	51	58.5	43	40.9
109	63	59.3	27	25.4	109	58	69.0	18	21.4
110	7	15.5	31	68.8	110	19	43.1	16	36.3
Sub Total	366	Average 34.6	498	Average 48.7	Total	481	Average 50.8	345	Average 35.7
111	50	52.0	27	28.1	111	53	56.3	27	28.7
112	25	58.1	6	13.9	112	24	75.0	7	21.8
113	54	62.7	11	12.7	113	64	71.1	14	15.5
114	39	46.3	32	38.0	114	50	58.0	29	33.7
115	45	62.4	23	31.9	115	37	56.9	20	30.7
116	12	30.7	21	53.8	116	20	51.1	16	41.0
117	10	18.1	22	40.0	117	26	53.0	15	30.6
118	30	35.2	37	43.5	118	61	66.2	17	18.4
119	76	76.0	10	10.0	119	79	87.7	3	3.3
120	6	17.0	21	60.0	120	8	34.6	11	47.8
Sub Total	347	Average 45.6	210	Average 33.2	Sub Total	422	Average 61.0	159	Average 27.2
Grand Total		Average 40.1	708	Average 41.0	Grand Total	903	Average 55.9	504	Average 31.5

### TABLE XII

### DIAGNOSIS AND TREATMENT CONFERENCES

TOWATMENT

	DIAGNO	SIS		TREATE	<u>IBNI</u>
·	Test 101-1			Test 101-1	
(A)	G.P.'s	Internists	(D)	G.P.'s	Internists
Correct and Acceptable	516	599	Correct and Acceptable	366	481
Incorrect	445	306	Incorrect	498	345
$x^2 = 2$	9.73, .001	level, 1 d.f.*	$x^2 = 4$	1.91, .00	l level, 1 d.f.
	Te	sts		Tes	ts

		sts -120	<b>Tests</b> 111-120		
(B)	G.P.'s	Internists	(E)	G.P.'s	Internists
Correct and Acceptable	436	513	Correct and Acceptable	347	422
Incorrect	171	97	Incorrect	210	159
$x^2 = 25.97$ , .001 level, 1 d.f.			$x^2 = 13.39$ , .001 level, 1 d.f.		

	Overa: 101-12		Overall 10 -120		
(C)	G.P. 's	Internists	<b>(F)</b>	G.P. 18	Internists
Correct and Acceptable	952	1112	Correct and Acceptable	713	903
Incorrect	616	403	Incorrect	708	504
x <sup>2</sup> = 55.46, .001 level, 1 d.f.			$x^2 = 56.04$ , .001 level, 1 d.f.		

<sup>\*</sup> one degree of freedom